Title (Units): COMP7190 Special Topics in Intelligent Information Systems

(3,3,0)

Course Aims: To learn state-of-the-art topics in intelligent information systems.

Prerequisite: The pre-requisite depends on the specific topics covered. The pre-requisite and the

selected topics will be announced before the semester starts.

Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students should be able to:

No.	Course Intended Learning Outcomes (CILOs)		
	Knowledge		
1	Explain the importance of the selected topics in intelligent information systems.		
2	Describe the problems involved in the selected topics and explain the solutions to these problems.		
	Professional Skill		
3	Apply problem solving and/or practical skills relevant to the selected topics.		

Calendar Description: Students will learn state-of-the-art topics in intelligent information systems.

Emphasis will be placed on the current issues, methodologies and/or practice. After completing this course, students will understand the selected topics in

intelligent information systems.

Teaching and Learning Activities (TLAs):

CILOs	Type of TLA					
1, 2, 3	The specific teaching and learning activities depend on the topics covered. These activities					
	may include some of the following: i) students will attend lectures to learn the principles of					
	the topics covered, ii) they will be given open-ended tutorial questions for class discussion					
	and in-depth learning, iii) they will attend laboratory sessions to learn the practical aspects					
	of the topics covered, iv) they will study some real-world cases which illustrate the topics					
	covered, v) they will work on written assignments to consolidate and apply what they have					
	learnt, vi) they will work on a term paper and/or a project which involve information					
	gathering, self-reading, critical thinking and creativity.					

Assessment:

No.	Assessment	Weighting	CILOs to be	Description of Assessment Tasks
	Methods		addressed	
1	Continuous	40%	1, 2, 3	Continuous assessments are designed such that
	Assessment			students apply what they have learned to solve the
				problems involved in the selected topics in
				intelligent information systems.
2	Examination	60%	1, 2, 3	Final examination questions are designed to assess
				students' understanding in the concepts and their
				ability in applying these concepts to solve problems.

Assessment Rubrics:

Level of Achievement	General Presentation	Reasoning, Argumentation	
Excellent (A)	 Addresses questions explicitly Presents answers clearly and logically 	 Demonstrates accurate and complete understanding of the concepts involved Provides arguments in consistent and thorough manner Capable of addressing in-depth and tricky issues 	

Good (B)	•	Addresses most questions explicitly but a few questions tangentially Presents most answers clearly and logically	 Demonstrates good understanding of most of the concepts involved Provides most arguments in consistent and thorough manner
Satisfactory (C)	•		Demonstrates basic understanding of some of the concepts involved
Fail (F)	•	2 oco not accircos most questions	Does not demonstrate basic understanding of the concepts involved

Course Content and CILOs Mapping:

Cont	CILO No.	
I	Intelligent Decision Support Systems for Business Intelligence	1-3
II	Artificial Intelligence and Expert Systems	1-3
III	Data and Text Mining	1-3
IV	Deep Learning: Principles and Practice	1-3
V	Natural Language Processing	1-3
VI	Fuzzy Information Systems	1-3
VII	Case Based Reasoning	1-3
VIII	Neural Computation for Business and Finance	1-3
IX	Case studies	1-3

References:

• Selected articles from journals, magazines, conference proceedings, research monographs, advanced textbooks, etc.

Course Content:

Topic

- I. Intelligent Decision Support Systems for Business Intelligence
- II. Artificial Intelligence and Expert Systems
- III. Data and Text Mining
- IV. Deep Learning: Principles and Practice
- V. Natural Language Processing
- VI. Fuzzy Information Systems
- VII. Case Based Reasoning
- VIII. Neural Computation for Business and Finance
- IX. Case studies