| Title (Units): | COMP4077 Selected Topics in Enterprise Systems and Business Intelligence (3,3,0) |
|----------------|---|
| Course Aims: | To learn some state-of-the-art topics in enterprise systems and business intelligence. |
| Prerequisite: | The pre-requisite depends on the specific topics covered. The pre- requisite and the chosen topics will be announced before the semester starts. |

Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students should be able to:

| No. | Course Intended Learning Outcomes (CILOs) | | | |
|-----|--|--|--|--|
| | Knowledge | | | |
| 1 | Describe the importance of the selected topics in enterprise systems and business intelligence | | | |
| 2 | Describe the problems involved in the selected topics and explain the solutions to these problems | | | |
| | Professional Skill | | | |
| 3 | Master problem solving and/or practical skills relevant to the selected topics | | | |
| | Attitude | | | |
| 4 | Articulate a view that the field of enterprise systems and business intelligence is evolving rapidly and | | | |
| | perceive the importance of continuous lifelong learning | | | |

Calendar Description:

Students will learn state-of-the-art topics in enterprise systems and business intelligence. Emphasis will be placed on the current issues, methodologies and/or practice. After completing this course, students will understand some current topics in and methodologies of enterprise systems and business intelligence.

Teaching and Learning Activities (TLAs):

| CILOs | Type of TLA |
|-------|---|
| 1-4 | Students will learn the concepts via lectures, in-class discussion and assignments. |
| 3 | Students will acquire hand-on experience in using related software tools via laboratory |
| | sessions. |

Assessment:

| No. | Assessment | Weighting | CILOs to be | Description of Assessment Tasks |
|-----|--------------------------|-----------|-------------|---|
| | Methods | | addressed | |
| 1 | Continuous Assessment | 40% | 1-3 | Continuous assessments are designed such that students apply what they have learned to solve the problems involved in the selected topics in enterprise systems and business intelligence. |
| 2 | Examination | 60% | 1-3 | Final examination questions are designed to assess students' understanding in the concepts and their ability in applying these concepts to solve problems. |

Assessment Rubrics:

| Criteria | Excellent (A) | Good (B) | Satisfactory (C) | Marginal Pass (D) | Fail (F) |
|----------------------|----------------------|---------------------|--------------------|------------------------|------------------------|
| Use practical skills | Compare and | Analyse and | Analyse and | Solve some carefully | Unable to use |
| on related tools to | contrast different | formulate a set of | formulate one | analyzed and designed | related tools to solve |
| solve related | methods for | selected problems | simple problem and | problems using related | problems |
| problems. | solving a set of | and solve them | solve them using | tools | |
| | selected problems | using related tools | related tools | | |
| | using related tools | | | | |
| | and | | | | |
| | identify appropriate | | | | |

| | occasions or contexts for their use | | | | |
|---------------------------|---|---------------------|---------------------|-------------------------|--------------------|
| Describe the key | Describe with | Clearly describe | Describe the | Identify the purpose of | Unable to clearly |
| concepts and | illustrated | the features of key | features of various | designing different | identify key |
| technologies on | examples the | concepts and | key concepts and | technologies on | concepts and |
| Enterprise Systems | features of key | technologies on | technologies on | Enterprise Systems | technologies on |
| and Business | concepts and | Enterprise Systems | Enterprise Systems | and Business | Enterprise Systems |
| Intelligence | technologies on | and Business | and Business | Intelligence | and Business |
| | Enterprise Systems | Intelligence, and | Intelligence | | Intelligence |
| | and Business | Explain how they | | | |
| | Intelligence, and | work using simple | | | |
| | explain how they | worked examples | | | |
| | work in the context | | | | |
| | of a number of | | | | |
| | selected occasions | | | | |

Course Content and CILOs Mapping:

| C | CILO No. | |
|---|---|------------|
| Ι | At least one state-of-the-art topic in Enterprise System and Business Intelligence | 1, 2, 3, 4 |

References:

• Selected articles from journals, magazines, conference proceedings, research monographs, etc.

Course Content:

<u>Topic</u>

- I. At least one state-of-the-art topic in Enterprise System and Business Intelligence
 - Current Topics in ERP, SCM and CRM
 - Current Topics in Business Intelligence
 - Advanced Decision Models and Support
 - Advanced Enterprise Systems Architecture
 - Advanced Topics in IS Security and Audit, IT Governance
 - Current Topics in Data Warehousing and Knowledge Management
 - Case Studies
 - Other contempnary topics in Enterprise System and Business Intelligence