

Title (Units): **COMP7190 Special Topics in Intelligent Information Systems (3,3,0)**

Course Aims: To learn state-of-the-art topics in intelligent information systems.

Prerequisite:

The pre-requisite depends on the specific topics covered. The pre-requisite and the selected topics will be announced before the semester starts.

Course Intended Learning Outcomes (CILOs):

Upon successful completion of this course, students should be able to:

No.	Course Intended Learning Outcomes (CILOs)
	Knowledge
1	Explain the importance of the selected topics in intelligent information systems.
2	Describe the problems involved in the selected topics and explain the solutions to these problems.
	Professional Skill
3	Apply problem solving and/or practical skills relevant to the selected topics.

Calendar Description: Students will learn state-of-the-art topics in intelligent information systems. Emphasis will be placed on the current issues, methodologies and/or practice. After completing this course, students will understand the selected topics in intelligent information systems.

Teaching and Learning Activities (TLAs):

CILOs	Type of TLA
1, 2, 3	The specific teaching and learning activities depend on the topics covered. These activities may include some of the following: i) students will attend lectures to learn the principles of the topics covered, ii) they will be given open-ended tutorial questions for class discussion and in-depth learning, iii) they will attend laboratory sessions to learn the practical aspects of the topics covered, iv) they will study some real-world cases which illustrate the topics covered, v) they will work on written assignments to consolidate and apply what they have learnt, vi) they will work on a term paper and/or a project which involve information gathering, self-reading, critical thinking and creativity.

Assessment:

No.	Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
1	Continuous Assessment	40%	1, 2, 3	Continuous assessments are designed such that students apply what they have learned to solve the problems involved in the selected topics in intelligent information systems.
2	Examination	60%	1, 2, 3	Final examination questions are designed to assess students' understanding in the concepts and their ability in applying these concepts to solve problems.

Assessment Rubrics:

Level of Achievement	General Presentation	Reasoning, Argumentation
Excellent (A)	<ul style="list-style-type: none">Addresses questions explicitlyPresents answers clearly and logically	<ul style="list-style-type: none">Demonstrates accurate and complete understanding of the concepts involvedProvides arguments in consistent and thorough manner

		<ul style="list-style-type: none"> Capable of addressing in-depth and tricky issues
Good (B)	<ul style="list-style-type: none"> Addresses most questions explicitly but a few questions tangentially Presents most answers clearly and logically 	<ul style="list-style-type: none"> Demonstrates good understanding of most of the concepts involved Provides most arguments in consistent and thorough manner
Satisfactory (C)	<ul style="list-style-type: none"> Addresses some questions explicitly but other questions tangentially Presents some answers clearly 	Demonstrates basic understanding of some of the concepts involved
Fail (F)	<ul style="list-style-type: none"> Does not address most questions explicitly Does not present most answers clearly 	Does not demonstrate basic understanding of the concepts involved

Course Content and CILOs Mapping:

Content	CILo No.
I Selected topics in intelligent information systems	1-3

References:

- Selected articles from journals, magazines, conference proceedings, research monographs, advanced textbooks, etc.

Course Content:

Topic

The course would cover special topics in intelligent information systems, such as some of the following.

- I. Selected topics in intelligent information systems
 - Intelligent Decision Support Systems for Business Intelligence
 - Artificial Intelligence and Expert Systems
 - Data and Text Mining
 - Deep Learning: Principles and Practices
 - Natural Language Processing
 - Fuzzy Information Systems
 - Case Based Reasoning
 - Neural Computation for Business and Finance
 - Blockchain for Information Systems
 - Human-AI Collaboration Systems
 - Case Studies in Intelligent Information Systems